# Mastering Number at Home

## Reception – Week 4

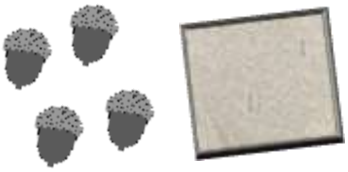
### Play ‘4 frogs on a log’

(Monday, Wednesday and Friday)

How to play

- For this game, you will need the worksheet **‘Frogs on a log’** and 4 counters or similar small objects to represent the frogs. [If you made your own frogs in Week 2, you can use them here instead of the counters.]
- Use 4 counters/frogs each time. Put some on the log and some in the pond.
- Ask your child to show with their fingers: *“How many are on the log?”* / *“How many are in the pond?”* / *“How many are there altogether?”*

### Play ‘4 or NOT 4?’



(Tuesday and Thursday)

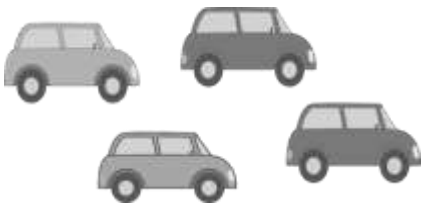
How to play

- Find up to 6 small objects (such as acorns, blocks or marbles) and a tea towel or cloth.
- Hide some of the 6 objects under the cloth and then briefly reveal them (for 1–2 seconds).
- Ask your child, *“Is it 4 or NOT 4?”*
- Try this with different numbers of objects up to 6.
- After a few rounds of the game, if the number of objects is NOT 4, ask your child, *“How can we make it into 4?”*

### Other things to try at home

Notice 4 while out and about

While out walking, perhaps on your way to school, ask your child to spot things that are in a group of 4; for example, 4 flowers growing at the side of the road.



If there are not 4, you might ask your child, *“How many more will make 4?”*