Mastering Number at Home

Reception – Week 2

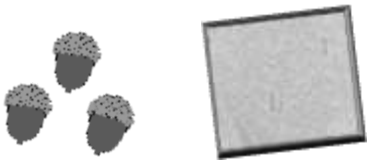
Play ‘3 frogs on a log’

(Monday, Wednesday and Friday)

How to play

- For this game, you will need the worksheet **‘Frogs on a log’** and 3 counters or similar small objects to represent the frogs. You may wish to make your own frogs (see ‘Other things to try at home’ below).
- Use 3 counters/frogs each time. Put some on the log and some in the pond.
- Ask your child to show with their fingers: *“How many are on the log?”* / *“How many are in the pond?”* / *“How many are there altogether?”*

Play ‘3 or NOT 3?’



(Tuesday and Thursday)

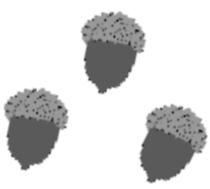
How to play

- Find up to 5 small objects (such as acorns, blocks or marbles) and a tea towel or cloth.
- Hide some of the 5 objects under the cloth and then briefly reveal them (for 1–2 seconds).
- Ask your child, *“Is it 3 or NOT 3?”*
- Try this with different numbers of objects up to 5.
- After a few rounds of the game, if the number of objects is NOT 3, ask your child, *“How can we make it into 3?”*

Other things to try at home

Make your own frogs

Ask your child to draw 4 frogs on the inside of a cereal box and then to colour them in. Once complete, cut out the frogs and use them to play ‘3 frogs on a log’ instead of the counters or similar small objects. [Note that the extra frog will not be used until Week 4.]

Be ‘3-spotters’

Ask your child to spot things that are in 3s when you go for a walk; for example, 3 parked cars in a row.